



Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	PADMASHRI DR. G.G. JADHAV MAHAVIDYALAYA, GAGANBAVADA
Name of the head of the Institution	N.V. Shaha
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02326-222031
Mobile no.	9420406800
Registered Email	anandi429.cl@unishivaji.ac.in
Alternate Email	sandip.panari@gmail.com
Address	GAGANBAVADA
City/Town	At & Post , Tal Gagnbavada, Dist. Kolhapur
State/UT	Maharashtra
Pincode	416206
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Sandeep Sambhaji Panari
Phone no/Alternate Phone no.	02326222031
Mobile no.	9421203477

Registered Email	drsandip.panari@gmail.com				
Alternate Email	anandi.naac@gmail.com				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	http://anandicollege.ac.in/AQAR.php				
4. Whether Academic Calendar prepared during the year	Yes				
if yes,whether it is uploaded in the institutional website: Weblink :	http://anandicollege.ac.in/academic_calendar.php				
5. Accrediation Details					
				Validity	
Cycle	Grade	CGPA	Year of Accrediation	Period From	Period To
1	B	2.29	2018	03-Jul-2018	02-Jul-2023
6. Date of Establishment of IQAC	25-Jul-2018				
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Meeting of IQAC		25-Jul-2018 1		12	
Meeting of IQAC		27-Oct-2018 1		12	
Meeting of IQAC		21-Jan-2019 1		12	
Meeting of IQAC		09-Apr-2019 1		12	
Meeting of IQAC		18-Jun-2019 1		12	
Feedback from students		30-Mar-2018 1		378	
Feedback from Parents		02-Apr-2018 1		103	
Feedback from Alumni		19-Jul-2018 1		146	
Feedback from Industry		20-Jul-2018 1		16	
Academic And Administrative Audit		09-Jul-2018 1		0	
8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount	

Not Applicable	NA	UGC	2019 1	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 On the job training for commerce students 2 Organization of teachers training workshop . 3 Skill Development course for women in Basic Tailoring. 4 Participation in State Massive Tree Plantation. 5 Organization of community health programme for women.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conduct of cocurricular, short term course in Introduction of Marathi Literature	Conducted the course of Dept. of Lifelong Learning and Extation, Shivaji University, Kolhapur
Conduct of skill oriented short-term course in Basic tailoring	Conducted the course in Basic tailoring in association with MBTB (Maharashtra Business Training Board), (ISO Certified) Kolhapur.
Conduct of Spoken English Course	Conducted by college
Participation in Government of Maharashtra massive tree plantation programme.	Planted Hundred Trees on campus.
Organization of University sponsored one day teachers training programme	Teacher-Training workshop organized
Organization of one day	Three workshops organised

workshops under lead college scheme of Shivaji University	
Conduct Public Health Programme specially for females.	Conducted health checkup and blood group testing programme
Organization of Anandi Food Festival	Organized the food festival
Encourage students to participate in sports activities	Six students played in University Rugby Team for Inter University Competition
Organization of personality development programme for students	Conducted Yoga workshop and Spoken English course
Deputation of students for on-job training	Ten students completed training at Parshwananth Cooperative Bank, Gaganbavada.
Conduct of short term course in rural journalism	Seven students completed course
Conduct of Academic and Administrative Audit (AAA)	Conducted AAA

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	11-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

30-Sep-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

1. SMS gateway to send important notifications to different stakeholders. 2. Online submission of Environmental projects. 3. Constant upgrading of college web site 4. Communication of important information to general public through website and conventional notices.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well planned and documented process as follows. 1. In the beginning of each semester the syllabus of respective subject is made available to each teacher. 2. The teachers are asked to prepare semester-wise teaching plan of their respective subjects. 3. Then the teacher prepares his/her semester wise individual time table. 4. From individual time table master time table for each program is prepared and displayed on notice board for students and staff. 5. A periodic review of curriculum delivery is taken in the meetings of academic departments. 6. Internal work, if any, is assigned to students and the got completed in time. 7. At the end of each semester portion completion reports are submitted by the teachers. 8. Follow - up of portion completion is taken in departmental meetings and further at institutional level meeting. 9. Learning resources - Text books, reference books, periodicals and e- material are suggested to the students.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Introduction of Marathi Literature		15/09/2018	3	Employability	Knowledge of literature increased
Basic Tailoring		01/08/2018	1	Entrepreneurship	Tailoring
Pre primary Teacher Training		17/08/2018	6	Employability	Teacher Training
Rural Journalism		17/08/2018	6	Employability	Skills of Media preparation and reporting increased

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, English, History, Pol.Science, Economics, Sociology	16/06/2018
BCom	Advance Accountancy	16/06/2018
BSc	Chemistry, Physics, Botany, Zoology, Mathematics	16/06/2018

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	139	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English	02/07/2018	42
Yoga and Human Values	21/06/2018	57

1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environment Projects	83
BCom	Environment Projects	105
BSc	Environment Projects	148
BCom	On the Job training in Coop. Bank	10
BSc	Collection of medicinal plants	35

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback collected, analyzed and action taken and feedback is available on website Feedback in structured form is collected from the stakeholders - Student, Teacher, Employer, Alumni and Parent. It is collected at the end of each academic year and is placed before the feedback committee and is discussed and analyzed thoroughly and statement of suggestion is prepared for improving the quality of teaching and learning process for incorporating employable skills, in the programmes further the report of feedback committee is placed before IQAC for utilizing inputs in Preparing plan of action for next year. The action taken report is made available on the college website.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, History, Pol.Science, Economics, Sociology	576	377	377
BCom	Advanced Accountancy	528	445	445
BSc	Chemistry, Physics, Botany, Zoology, Mathematics	720	490	490

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1312	0	40	0	0

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
40	27	3	3	0	3

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, there is a provision of student mentoring available in the institution. Through the welcome function the fresher students are provided details of academic and extracurricular activities. They are helped to familiarize with the institutional environment through interview sessions. Their needs of education and training are assessed, guidance is also provided on nonacademic issues of the students. Thus every possible care is taken to make the learning process userfriendly, interesting and comfortable. A separate mentor is allotted to each class of the programme.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1312	40	32.8

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	40	2	36	5

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. N.V. Shaha	Principal	Sahyadri
2019	A.S. Kamble	Assistant Professor	Best NSS PO Shivaji University

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3129	1 Year	20/04/2019	03/06/2019
BA	388	2 Year	24/05/2019	06/07/2019
BA	388	3 Year	01/04/2019	24/05/2019
BCom	7801	1 Year	09/04/2019	11/06/2019
BCom	778	2 Year	28/04/2019	12/06/2019
BCom	778	3 Year	01/04/2019	20/06/2019

BSc	2324	1 Year	10/05/2019	27/06/2019
BSc	286	2 Year	23/05/2019	10/07/2019

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

There is an internal assessment system at the final year of each programme. Under this internal work as per university guidelines is given to the students. It is assessed by the respective subject teachers and the performance is displayed on the notice board. Also the internal work material is shown to the students. Then the marks are uploaded on the university portal. Thus the internal assessment system is fully transparent and this exercise is repeated in each semester

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college adheres to the academic calendar for the conduct of continuous Internal Evaluation (CIE) and university exam. At present it is applicable to only final year student of each programme. The student are instructed to submit work under internal evaluation scheme in a seven to ten days time. After receipt of the internal work form students the teacher evaluates it and the marks obtained by the students are uploaded on the university website within the time frame given. The hard copies of uploaded internal marks are then submitted to the university

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://anandicollege.ac.in/2.6.1.php>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	Marathi, Hindi, English, History, Pol.Science, Economics, Sociology	75	54	72.00
778	BCom	Advanced Accountancy	102	66	64.70
286	BSc	Chemistry, Physics, Botany, Zoology, Mathematics	141	135	95.74

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://anandicollege.ac.in/sss.php>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
On the job training	Commerce	20/02/2019

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Incubation Center	Incubation Center for Entrepreneurship Development	Self	0	0	16/06/2018

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
1	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Not available	0	0

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	4

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	1	2	3
Resource persons	0	0	0	2

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Unnat Bharat	Shivaji University, Kolhapur	2	53
Health Camp	Giants Group, Kolhapur	8	58
Sanitary Napkin Distribution	Giants Group, Kolhapur	8	49
Tree Plantation	Rotary Club, Shiroli	7	126
Water Awareness Programme	Irrigation Dept. Kolhapur	6	86
Voter Awareness	Tahasildar Office Gaganbawda	5	65
Women Empowerment Programme	Tahasildar Office Gaganbawda	4	78
Health Camp	Panchayat Samiti Gaganbawda	6	68
Vipasana Workshop	Panchayat Samiti Gaganbawda	2	53
Polio Vaccination	Panchayat Samiti Gaganbawda	2	10
Nirbhya Pathak	Police Station Gaganbawda	3	98
Addiction Free Programme	Police Station Gaganbawda	4	63
Disaster Management Programme	Police Station Gaganbawda	3	72
Cleanliness Programme	Gangangiri Maharaj Trust, Gaganbawda	4	87
Tree Plantation	Forest Dept. of Govt. of Maharashtra	8	146

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Cleanliness Programme	Recognition Certificate	Gangangiri Maharaj Trust	100
Cleanliness Programme	Recognition Certificate	Garampanchayat Gaganbavada	100
Cleanliness Programme	Recognition Certificate	Gagnbavada S.T. Depot	100

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Gangangiri Maharaj Trust	Cleanliness Programme	5	108
Swachh Bharat	Garampanchayat Gagan	Cleanliness Programme	7	86
Swachh Bharat	Gagnbavada S.T. Depot	Cleanliness Programme	6	97
Gender Issue	Panchayat Samiti Gaganbawda and Dr.Simran Bavadekar	Health Camp	6	78
Environmental Awareness	Forest Dept. of Govt. of Maharashtra	Tree Plantation	8	146
Environmental Awareness	Rotary Club, Shirol	Tree Plantation	7	126

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On the job training	On the job training	Parshwanath Cooperative Bank Ltd Gaganbawada 416206. Ph. 02326222080	01/04/2019	31/12/2019	10

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shivaji University Marathi Teachers Association	20/10/2018	Research, Org. Of Seminars, Org. of Certificate Courses	4

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Biyani Technologies.	Partially	2018	2019

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5393	109542	117	6651	5510	116193
Reference Books	1721	52365	220	71559	1941	123924

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	12	4	12	1	5	2		16	
Added									
Total	12	4	12	1	5	2	0	16	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	https://www.youtube.com/channel/UCtNBhoJNSEKy904ZCYDUVNO?view_as=subscriber

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0.1	0.08

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Yes, there are established systems and procedures for maintaining and utilizing physical, academic and support facilities as mentioned below. 1) Physical Facilities The available physical facilities in terms of building and playground are utilized on time sharing basis. Arts and Commerce programs are conducted in morning session and Science program is conducted in afternoon session. Students of these program utilize these facilities as per their time schedule . 2) Academic Facilities Individual timetable, class timetable and master timetable of all programs are prepared and followed. The timetable committee monitors day to day functioning of time table. 3) Support Facilities i) Library : For maximum utilization of library facility, time sharing practice is used. For each program two days in a week are allotted. For staff, library facility is available all six days in a week. ii) Laboratories : For each course batch wise timetables are prepared and they are followed. iii) Sports Complex : Sports Facilities are made available to students after their regular lectures. iv) Computer Lab: Students can use computers during the period from 12.00 noon to 2.00 p.m. every day.

http://anandicollege.ac.in/COLLEGE_FACILITY.php

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Sports	113	33900
Financial Support from Other Sources			
a) National	Government of India	63	423100
b) International	0	0	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved

English Speaking	02/07/2018	42	Anandi Shikshan Prasarak Mandal
Yoga and Human Values	21/06/2018	57	Dr. Prasad Sangar, Shrikrishna Ayurvedic Clinic, Kolhapur
Personal Counselling	24/07/2018	67	Nilaya Fondation, Pune
Remedial coaching for English and Accountancy	17/08/2018	64	Faculty of the College

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Examination Guidance Center	25	25	5	5

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil			Nil		

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	34	B.Com.	Commerce	Shivaji University	M.Com.
2019	5	B.A.	English	Shivaji University	M.A.
2019	1	B.A.	Marathi	Shivaji University	M.A.
2019	4	BA	Hindi	Shivaji University	MA
2019	2	BA	Economics	Shivaji University	MA

2019	9	BA	History	Shivaji University	MA
2019	3	B.A.	Political Science	Shivaji University	M.A.
2019	4	B.A.	Sociology	Shivaji University	M.A.

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
Any Other	0

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mahatma Gandhi Quiz	District Level	28
Essay Competition	Tahsil	32
Rangoli Competition	Tahsil	22
Quiz	Sanstha	42
Tilgul Distributin	College	48
Annual Sports Day	College	156

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Rugby Inter University Gold Silver	National	2	0	3211	Chavan Bharat Fattu
2019	Rugby Inter University Gold Silver	National	2	0	3581	Chavan Somnath Devram
2019	Rugby Inter University Gold Silver	National	2	0	3557	Kotarki Ishwraj Sharnappa
2019	Rugby Inter University Gold Silver	National	2	0	2200	Patil Ravikiran Dinkar
2019	Rugby Inter University Gold & Silver	National	2	0	2554	Patil Sangram Balvant
2019	Rugby Inter University Gold & Silver	National	2	0	1971	Patil Aniket Shahaji

	Silver					
2019	Hokey Inter University	National	1	0	3297	Patil Pratap Machhindra

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council existed up to A.Y.201314. From A.Y.201415 there is no student council constituted due to University orders. However, at the college level the students are given representation on academic forums, cultural activities, women empowerment, internal complaint committee, NSS and other extracurricular activities.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The Alumni Association was formed in A.Y. 2012 2013. The Alumni Association meets at least once in a year and decides the ways through which the Almamater be helped to develop. It is registered under the Charitable Trusts Act in 2017. The executive members meet on a regular basis and encourage alumni connect activities regularly. The alumni members are also invited for various academic, cultural and social events held in the college as judges as well as speakers to share their experiences and motivate young talents. The alumni members show keen interest in guiding their juniors for comprehensive grooming.

5.4.2 - No. of enrolled Alumni:

126

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

2

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. 1. Principal level The Governing Body delegates all the academic and operational decisions based on policy to the various monitoring committees headed by the Principal in order to fulfill the vision and mission of the institute. 2. Faculty level Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co curricular and extracurricular activities. They are given authority to conduct seminars/workshops/ conferences/conferences 3. Student level Students are empowered to play an active role as coordinator of co curricular and extracurricular activities , social service group coordinator Participative Management : The college also believes in participative management in its daytoday operations. There are 37 committees in the college to look after various curricular and cocurricular/ extracurricular activities.

6.1.2 - Does the institution have a Management Information System (MIS)?

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The institution ensures effective curriculum delivery through a well planned and documented process as follows. 1.In the beginning of each semester the syllabus of respective subject is made available to each teacher. 2.The teachers are asked to prepare semester wise teaching plan of their respective subjects. 3.Then the teacher prepares his/her semester wise individual time table. 4.From individual time table master time table for each program is prepared and displayed on notice board for students and staff. 5.A periodic review of curriculum delivery is taken in the meetings of academic departments. 6.Internal work, if any, is assigned to students and the got completed in time. 7.At the end of each semester portion completion reports are submitted by the teachers. 8.Follow up of portion completion is taken in departmental meetings and further at institutional level meeting.</p>
Teaching and Learning	<p>The institution accesses the learning levels of the students after admission on basis of their performance in the previous examination and divides them in to three groups viz. 1) Advanced learners, 2) Average and 3) Slow learners then special programmes for advanced, average and slow learners are organized on weekly basis. For Advanced learners high difficulty level exercises are given. A number of reference books are prescribed for additional reading and previous years university question papers are given for solving at home. The advanced learners are taught techniques of examination and time management. For slow learners the units of the courses are re explained in extra lectures, home assignments are given and such learners are asked to repeat the exercises of same type. Monthly tests are conducted in classroom for all types of learners. Open book exam is conducted once in each semester for all types of learners.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The college has a spacious campus of 4.20 acres of land and a newly constructed building of 962 sq.mts area nestled in beautiful natural surroundings. There are adequate facilities for teaching, learning namely classrooms, laboratories, computing equipment. There is an auditorium having 300 seating capacity for conducting various programs. There is also a mini seminar hall with LCD projector. Separate rooms has been allotted to NAAC, NSS, Placement Cell, Gymkhana and Examination. There is a separate common room for boys and girls. There are seven well equipped laboratories where students do practical work for science subjects. The College has a playground with an area of 3.00 accers for outdoor and indoor games. . There is a separate Gymnasium room equipped with various sports material. The College has a central library with 7451 text and reference books, 27 journals and periodicals. Separate study rooms are made available to the boys, girls and teachers. The college has subscribed to ejournals also There are two computers with internet facility in library. There is a also a separate section for books on competitive examinations. Library management software is installed in library. The total number of computers is</p>

	10. installed in Office, Library, Principal office, NAAC room. Internet facility is available. The campus is WiFi. The IT infrastructure is in the initial stage and there are plans for its augmentation. Three classrooms are fitted with LCD projectors.
Research and Development	Since college is not covered under 2f and 12B of UGC it doesn't receive any grants from UGC for undertaking research projects. The College has created a botanical garden and incubation center for developing innovative approach among the students. This boosts the entrepreneurial spirit among the student.
Examination and Evaluation	The college on its own runs the CIE system in the form of home assignments given to the students in each semester. There is an internal assessment system. Under this internal work as per university guidelines. The internal assessment system is fully transparent.
Admission of Students	Admission notifications are kept on the website, Important academic notifications are sent to students through SMS gateway

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Academic year calendar, master and faculty time table are prepared in e format and kept on the college website. The reports of academic and extra curricular activities are uploaded on college website.
Administration	Office Automation is in process.
Finance and Accounts	Accounts are maintained on computer.
Student Admission and Support	Admission notifications are kept on the website, Important academic notifications are sent to students through SMS gateway

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Panari Sandeep Sambhaji	Challenges and Opportunities in Entrepreneurship Sector	Baburaoji Gholap College, Sangvi, Pune	500
2018	Mr. Kmble A.S.	Role of Women in Literature, Humanities, Commerce Science	Vitthalrao Patil Mahavidyalaya, Kale	300
2019	Mr. Kmble A.S.	Plight of Indian Farmers Issue and Challenges	Kamala College, Kolhapur	1000

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training programme	From date	To Date	Number of participants	Number of participants (non-
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	programme organised for teaching staff	organised for non-teaching staff			(Teaching staff)	teaching staff)
2018	One Day Teachers Training	.	11/08/2018	11/08/2018	57	0

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	01/03/2019	28/03/2019	28
State Level Workshop for NSS PO	1	23/02/2019	24/02/2019	2

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	36	7	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
1) Provident fund and DCPS 2) Reimbursement of medical expenditure 3) Loan against provident fund balance 4) Group Insurance Scheme implemented by University 5) Loan facility through Ravalnath Housing Finance Cooperative Society Ltd. Ajara. Dist. Kolhapur.	1) DCPS 2) Reimbursement of medical expenditure 3) Group Insurance Scheme implemented by University 4) Loan facility through Ravalnath Housing Finance Cooperative Society Ltd. Ajara. Dist. Kolhapur.	1) Group Insurance, 2) Scholarships (From Government and Institute)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal audit regularly through M/s. Patil, Ghevade, Mhapurkar and Associates, Kolhapur. The audit objections are corrected after discussion with the parent institution.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Funds Received from any agency	0	Not Applicable

[View File](#)

6.4.3 - Total corpus fund generated

00

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Principal of Autonomous College	No	
Administrative	Yes	Deputy Registrar of Shivaji University, Kolhapur	No	

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Tree plantation by the parent teacher association 2. Providing suggestions for the development of the college. 3. Providing suggestions for the conduct of skill development programs

6.5.3 - Development programmes for support staff (at least three)

1. Providing training of the SRPD process for Online downloading question papers. 2. Participation in the training workshop on New scheme of affiliation process of Shivaji University. 3. Participation in the training workshop on MahaDBT, Scholarship portal of Government of Maharashtra.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Introduction of short term cocurricular course in Introduction of Marathi Literature affiliated to Shivaji University, Kolhapur. 2. On the job training in the bank to Commerce students. 3. Health Checkup sanitary napkin distribution program for women. 4. An MOU with Shivaji University Marathi Teachers Association. 5. Initiation of proceedings for the introduction of short term course of Travel and Tourism, Income Tax 6. Esubmission of project reports.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Organization of one day teachers training programme on new syllabus sponsored by university	25/07/2018	11/08/2018	11/08/2018	57
2018	Conduct of skill oriented shortterm course in Basic tailoring	25/07/2018	01/08/2018	31/08/2018	22
2018	Organization of Anandi Food Festival for women empowerment	21/01/2019	21/02/2019	21/02/2019	47
2018	Spoken English Course for enhancing the ability of students	25/07/2018	02/07/2018	30/09/2018	42

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
Health Check up	15/10/2018	15/10/2018	78	0
Skill oriented short term course in Basic tailoring	01/08/2018	31/08/2018	22	0
Women Protection at Public place	04/01/2019	04/01/2019	68	29
Women Empowerment	08/03/2019	08/03/2019	58	36

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	0
Scribes for examination	Yes	1
Physical facilities	Yes	0
Ramp/Rails	Yes	0

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	0	21/01/2019	1	Anandi Food Festival	Employability	47
2018	1	0	02/07/2018	90	Spoken English	Skill enhancement	42
2018	1	0	17/08/2018	180	Rural Journalism	Employability	6
2018	1	0	16/06/2018	365	Distance Education	Education	89
2018	0	10	07/07/2018	10	Cleanliness Program at S.T. Depot	Cleanliness	70
2018	0	4	14/07/2018	4	Cleanliness Program at Gagangiri Fort	Cleanliness	70
2019	0	3	08/03/2019	3	Women Empowerment Health Check up	Health, Women Empowerment	98
2019	0	1	20/01/2019	1	Construction of Retaining Wall (Bandhara)	Water Harvesting	50
2019	0	1	21/09/2019	1	Repair of Road	Road Connectivity	50

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Stakeholders	22/06/2018	Constant monitoring of observation of code of conduct. code of conduct made available on college website http://anandicollege.ac.in/pdf/Code20of20Conduct.pdf

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
One day workshop on Meditation and Vipashana	05/01/2019	05/01/2019	69
Guest Lecture on Universal Values	21/01/2019	21/01/2019	53

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation and preservation
2. Plantation of ornamental trees in the college campus
- 3.No vehicle parking inside the college.
4. Maintenance of garbage and plasticfree campus
- 5.Regular campus cleaning activity.
- 6.Development of botanical garden with medicinal plants.
7. Use of organic manures fertilizers in the college.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1 Women Empowerment through Skill Enhancement. Goal: To empower college girls economically by providing short term training of various vocations. The context: The girls in Gaganvawada Taluka and adjoining Konkan area are financially weak and unable to go to city place for doing vocational courses. Their employment opportunities remain limited. On the demand of girl students a course in Basic tailoring of 30 days was conducted from 1 August to 31 August 2018. The practice: The trainers provided by Maharashtra Business Training Board (MBTB) conducted the course every day. The equipment like sewing machin and other tools brought by the trainers. In this course, the practical knowledge of cutting, stitching, blouse making, cloth bag making was given to girl participants. Constraints: Finance was the main constraint in designing and implementing the course.Evidence of success: 22 girls participated in this course. At the end of the course, an exhibition of the items steached by participating girls was organized. Problems Encountered and Recourses required: Travelling expenses of trainers was the main problem faced in implementing the course. Title of the Practice: Community Connect. 1. Goal: To work for community betterment 3. The Practice: The college has developed the following practices to achieve its goal of community connect 1. The NSS students of the college participated in the relief work during the landslides in the Karul Ghat. 2. The college students constructed a Retaining wall on the water reservoir at Jambulnewadi village. 3. The NSS students worked as a volunteer on Datta Jayanti celebrated at Gagangiri on 22 December 2018 4. To facilitate the progression of students to PG programme the college provided MA, M.Com. programmes of Shivaji University under the Distance mode.4. Evidence of Success: The community outreach activities of the college have created a positive image of the college among the local people5. Problems encountered and resources required: Convincing the teaching staff and the community about the need of outreach activities was a major problem encountered. The resources required for the implication of community programme were raised through selffunding and assistance under the lead college scheme, and NGOs.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In order to address the issue of location disadvantage, the college conducts regularly short term skill development and personality development program for students in general and girls student in particular. The college has always given priority to need based higher education. It has started courses in Rural Journalism, PrePrimary Teachers Training, Introduction to Marathi literature approved by the Department of Lifelong Learning and Extension of Shivaji University, for enhancing the economic value of the students. Anandi Food Festival conducted every year to provide an opportunity to at least 30 girls student of earning a sizable income by sealing various food items. for personality development of students of Helly area, the college conducts the programmes in communication skills, physical and mental fitness, yoga and soft skills through these activities the college has created its distinct identity in the university area.

Provide the weblink of the institution

<http://anandicollege.ac.in/>

8.Future Plans of Actions for Next Academic Year

Action Plan for A.Y. 201920 1. Initiation of cocurricular course 2. Enhancing academic quality by more use of ICT 3. Organization of one day workshops under the lead college scheme of Shivaji University. 4. Campus beautification activities. 5. Participation in Government of Maharashtra massive tree plantation programme 6. Conducting activities for gender equity. 7. Organization of skill development activities. 8. E submission of internal work and reports by student. 9. Organization of training programme for administrative staff. 10. Organization of National / International Conference for Humanities, Commerce and Science teachers. 11. Community connect and village adoption activity through NSS